



## Government as Key Players for Higher Education QA under the Impact of COVID-19

B. R. Clark in "*The Higher Education System*" summarized higher education system of various countries into 3 modes: 1) **Continental mode**, referring to state authority; 2) **American mode**, referring to market authority; 3) **British mode**, referring to academic oligarchy. "*Rule Makers, Rule Breakers: How Tight and Loose Cultures Wire the World*" by Prof. Michele Gelfand says "**tight societies**, like China, Singapore and Austria... **loose societies**, like U.S., Italy and Brazil". With such similar analysis, I'd like to use the following 3 modes to describe governments as key players for HE under COVID-19 Impact:

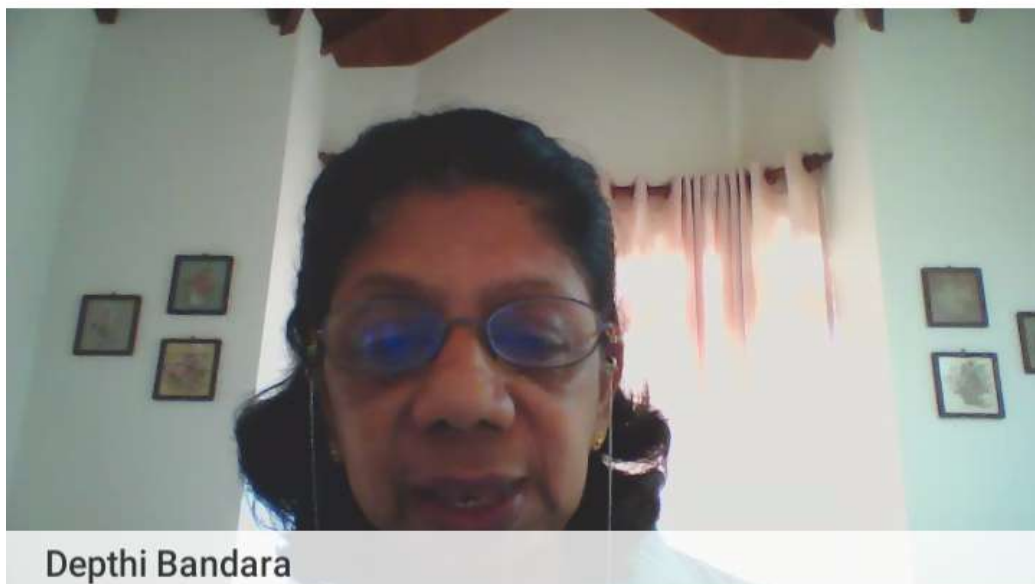
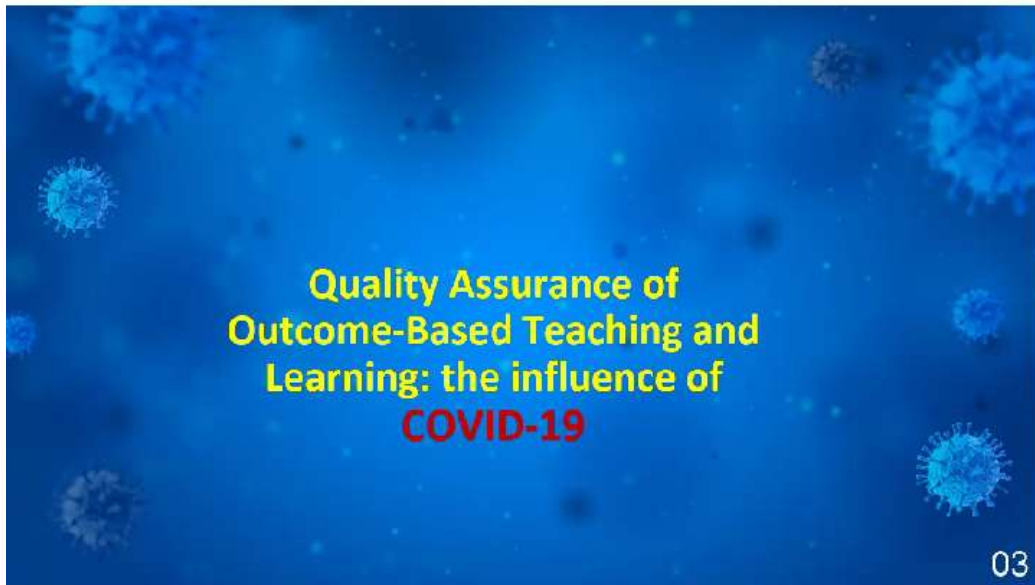
	1. Government- <b>Control Mode</b>	2. Government- <b>Supervision Mode</b>	3. Government <b>Non-action Mode</b>
• Government Mode			
• Government Measurements	government actively takes mandatory measures	Government takes preferential measures	government confirms law & the legal registration
• Government Authority	government with strong authority, while HEIs are under its direct leadership	government authority is weaker, while academic authority is greater	government authority is absent, while academic authority is the largest.
• Process	top-down	top-down combination	bottom-up
• Characteristics	active	active	passive
• Country Case	C.	U.	-

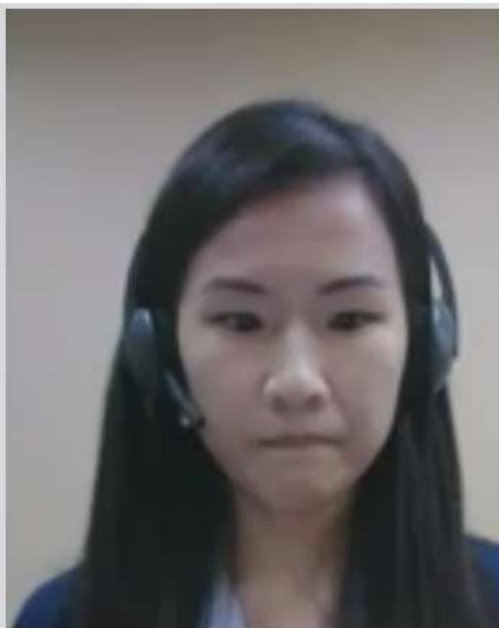
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Jianxin Zhang








Grace Lu



Jianxin Zhang

 Dewin J (host)

Chong Siong Choy

Speaking: Jianxin Zhang

